



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2019

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELo: 80

Umhlahlandlela wokutshwaya lo unamakhasi ama-39.

Umhlahlandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko, tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenandle umbuzo omude nomfitjhani ngencwadi eyodwa**).
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo ezibonweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4, tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzabhuli nakabawiwe bona adzabhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: 'UYAZITSHAYELA' – TN Mahamba**

Ummoya mazizo azwakaliswa yimbongi esiwathola ngokufunda nangokuyelela imiqondo emunyethwe kusetjenziswa kwamagama emideni yekondlo. Ikhethomagama lona magama anqophileko akhethwa ngokuyelela nangokunemba entweni imbongi esuke ikhuluma ngayo. Ekondlweni le imbongi izwakalisa ummoya wokudana. Idaniswe yindlela ukufa okuletha isizi ngayo emaphilweni wabantu ngokubathathela iinini zabo. Imbongi isebenzise ikhethomagama elilandelako ukuveza tjhatjhalazi ummoya lo:

- Lafika elinganasirhawu, Lafika elingananembeza, Lathatha ladlula > Imbongi izwakalisa ummoya wokudana. Idaniswa kukobana ilanga lokubhubha komuntu nalifikako alibi nonembeza nesirhawu, limthatha lidlule bese kukateleleke bona ipilo iragele phambili ngaphandle komuntu loyo.
- Nakungibo bayile, Baginywe yihlabathi > Ngamagama la imbongi ihlathulula bona iinini zayo zibhubhile ngebanga lokufa bezabulungwa emalibeni.
- Bangakalidl' ilifa leenzukulwani zabo, > Ngamagama la imbongi izwakalisa ukudana ngombana abantu abathethwe kukufa laba babhubhe bangakadli amandla weenzukulwani zabo.
- Ngathana bekulayezela ngakwajanyiswa ..., Umnyaka uphenduk' unomphela. > Imbongi ikhathana ngathana bekukghonakala ukufa kujanyiswe kungasabi khona sikwazi ukuphila unomphela.
- Kufa ngiyakwesaba, Kufa ungumazitshayela, Ukheth' omfunako, > Imbongi ihlathulula bona yesaba ukufa ngombana kuyazikhethela loyo okumfunako.
- Utjhiy' abahlolokazi, Utjhiy' abafelwa, > Imbongi iyadana nayibona abomma nabobaba babhujelwa balingani babo ngebanga lokufa.
- Usitjhiy' nesilil' esidabul' ihliziyo, > Imbongi izwakalisa ukutluwa ithi ukufa kuthatha iinini zabantu kubatjhiye nesililo esibuhlungu eenhliziyweni zabo.
- Usitjhiya nesikhala, Usitjhiye nekumbulo, > Imbongi idaniswa kukobana ukufa kubulala abantu kuvuleke isikhala esikhulu ngokungabi khona kwabo besisale sibakhumbula ngalokho ebakwenze emaphilwenethu.
- Uhlule neenyanga zesikhuwa nezesintu, wahlula nabafundisi. > Imbongi ngamagama la izwakalisa ukudana okukhulu nayilemuka bona ukufa akukhandeleki, kubhalela iinyanga ezilapha ngesikhuwa nesintu nabafundisi abathandazako.

Imbongi iphumelele ukusebenzisa amagama afaneleko ekusivezeleni tjhatjhalazi ummoya odanileko ngokuveza iintjhiyilo ezilethwa kukufa emaphilweni wabantu. (Umfundi angayibeka ngeyakhe indlela ezwakalako).

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)

UMBUZO 1: 'UYAZITSHAYELA' – TN Mahamba

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	5–6	4	3	2	0–1
<p>Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.</p> <p>6 IMITLOMELO</p>	<p>-Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-Iimpindulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.</p>	<p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p>-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpindulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
ISAKHIWO NELIMI	4	3	2	1	0-1
<p>Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.</p> <p>4 IMITLOMELO</p>	<p>-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.</p>	<p>-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlalweni kodwana iingaba zakhiwe kuhle.</p>	<p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.</p>	<p>-Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</p>

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

UMBUZO 2: 'NGIZOKWENZANJANI' – TM MTHIMUNYE

- 2.1 Ivumelwano-phuka. (1)
Lakheke ngamalungu atolwe ngokunzima khulu emitjhweni elandelako:
(abac)
... uyafulathela,
... ibangana,
... indlela,
... Ngizokwenzanjeni? (1)
- 2.2 Indima yesi-4 imumethe umqondo wokobana imbongi namhlanjesi ibukela umbelethayo eentombeni beyibuza abantu egade batjhidelene naye bona bekaphila ipilo enjani lokha nakasaphilako. (2)
- 2.3 Ngicabanga bona umnqopho wembongi wokubuyabuyelela amagama athi, 'Ngizokwenzanjeni?' endimeni yoku-1 ukuya keyesi-5 kugandelela lokho ekubuzako nokuveza bona yona ayazi bonyana izokuphila njani/ipilwayo izoyiqalisa kubani. (2)
- 2.4 Ngomuda we-18 kufika kewe-19 wekondlo le imbongi ihlathulula bona amasiko wekhabo iwezwa ngabantu, ayazi bona lokho etjelwa khona kuliqiniso kangangani ngombana ingakhange itjelwe mbelethayo siqu sakhe. (2)
- 2.5 Imbongi iphumelele ukunikela ikondlo le isihloko esiyifaneleko ngombana iyabuza bona njengombana umbelethayo ahlolongakele angakayifundisi litho mayelana nepilo namasiko wekhabo nje yona izokusala yenza njani ngaphandle kwakhe/Imbongi iphumelele ukunikela ikondlo le isihloko esiyifaneleko ngombana nasiyilalelako iyazibuza bona izokwenza njani nasele isele yodwa ingazi litho ngesikopilo lakwabo nje.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele bona umbuzo lo uvezwa kukobana imbongi itjhiywe mbelethi wayo). (2)

[10]**UMBUZO 3: 'THANDO' – TN Mahamba**

- 3.1 Emudeni wesi-5 kutholakala isezura/Isithiyeleli/Ivumelwano-phakathi: Ngi....
Ngi.../Ifanangwaqa: Ng... ng... ng.../Ifanakamisa ebunjwa ngu-i kanye no-a. (1)
- 3.2 Ivumelwano-phakathi elibunjwa ngu-'kuthanda'. (1)
- 3.3 Indima yesi-3 imumethe umqondo wokobana imbongi ithanda umuntu ekhuluma ngaye ngethando lamambala/Ithanda umuntu lo ngehliziywayo yoke ayibangelwa ngilokho anakho kodwana similo esihle esibona emuntwini lo/Imbongi ithanda umuntu ekhuluma ngaye lo ngonobangela wendlela angiyi naziphethe ngayo.
(Ipendulo yomfundi ayiveze bona imbongi ayimthandeli izinto anazo kodwana imthandela indlela aziphetha ngayo). (2)
- 3.4 Umnqopho wembongi wokusebenzisa isithombengqondo serhwala emudeni wama-25 kukobana ifuna ukusivezela indlela ethaba/erhapha ngayo lokha nayibona isithandwa saywesi sihleka/Umnqopho wembongi kuzwakalisa kuhle indlela ethaba ngayo nayibona isithandwa saywesi sihleka.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 3.5 Imbongi ihlathulula bona yihliziyo yayo kwaphela eyaziko bona imthanda kangangani umuntu ekukhulunywa ngaye ekondlweni le. (2)
- 3.6 Ikondlo engehla le izwakalisa ummoya wokuthaba, imbongi ithatjiswa mimizwa yethando enalo ngomuntu ekukhulunywa ngaye ekondlweni le/Imbongi izwakalisa ummoya wokuthaba ngamagama athi, 'Ummoya opholileko, werobhelela elimnandi' ukuhlathulula khudlwana ngendlela kumnandi bekuthabisa ngayo ukuthanda umuntu. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- [10]**

UMBUZO 4: 'AMAVUNDA' – TN Mahamba

- 4.1 Ivumelwano-thoma. (1)
Lakheke ngamalungu atolwe ngokunzima khulu emitjhweni elandelako:
Uyinyoni ...
Udiselwa ... (1)
- 4.2 Indima yesi-2 yekondlo le imumethe umqondo wokobana amavunda akanayo into ehle ayiletha ebantwini ngaphandle kwezondo nezenzo ezimbi/Umuntu onamavunda akabi nepumelelo ngonobangela wezondo anayo. (2)
- 4.3 Umnqopho wembongi wokusitlolela ikondlo le kuveza bonyana amavunda yinto eyingozi kangangani emaphilweni wethu/Umnqopho wembongi wokusitlolela ikondlo le kukusivezela bona umuntu onamavunda uhlala acabanga amaqhinga amambi wokuzibuyiselela kabanye abantu/Umnqopho wembongi kukusivezela bona amatshwayo womuntu okuthiwa unamavunda anjani. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 4.4 Ngicabanga bona imbongi isethulela umlayezo wokobana sibabantu kufanele silibalelane nangabe sitjhaphelene/sizwisene ubuhlungu khona sizakuphila ngokuthula nangokuzwana. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 4.5 Imbongi iphumelele ekusebenziseni isithombengqondo sesifaniso ngombana ikghonile ukufanisa ubumbi behliziyo yomuntu onamavunda netjhefu ebulalako/Imbongi iphumelele ukusebenzisa isithombengqondo sesifaniso ngokobana ifanise ubumbi nobungozi behliziyo yomuntu onamavunda netjhefu ebulalako. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- [10]**

KANYE

UMBUZO 5: 'ISILILO SAKATITJHERE' – BJ Skhosana

- 5.1 - Umbuso uyayithuka.
- Ababelethi bayayihlukumeza.
- Abentwana bayayigijimisa.
(ZIMBILI iimpendulo kezingehla). (2)
- 5.2 Indima yesi-3 imumethe umqondo wokobana imbongi ihlala isebenza ngaso soke isikhathi igcine ingakalali nobuthongo obaneleko kodwana nanyana kunjalo ayithokozwa. (1)
- 5.3 Irhwala/Iseqamagama. (1)
- 5.4 Kusuke kubangelwa kukobana umsebenzi lo awubhadeli/Abentwana badelela abotitjhere/Kungebanga lokobana imiphumela yembongi le ayibi mihle/Imbongi isuke ingenzi umsebenzi wayo ngefanelo njengokuthi ingafundisi abafundi lokho ekufanele bakufunde ehlelweni lomnyaka/Ingezi esikolweni ngamalanga kuthi mhlana izileko ihlale ingayi ngetlasini kufikela lapha abentwana bafeyila isifundo sayo khona khulu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 5.5 Ngicabanga bona kungaba nomphumela omumbi ngombana abantu abanengi bazokusaba ukulandela ibizelo lobutitjhere ngonobangela wokungafuni ukuba ngaphasi kobujamo obuvezwe ekondlweni le/Ngicabanga bona kungaba nomphumela omumbi ngombana abotitjhere bazokusaba ukukhalima abafundi eenkolweni, lokho kuzokwenza bona abentwana benarha le bangasaba nesimilo esihle/balahlekelwe similo/bangaphumeleli eemfundweni zabo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 5.6 Ukusetjenziswa kwamagama la kunginikela ihlathululo yokobana utitjhere ekukhulunywa ngaye ekondlweni le uphathwa makghwakghwa/Kungivezela ihlathululo yokobana utitjhere ekukhulunywa ngaye ekondlweni le uhlala athukwa emsebenzini nemphakathini ahlala kiwo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

[10]**IMITLOMELO YESIGABA A:****30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12-15 -Uphendule umbuzo kuhle khulu: 14-15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12-13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9-11 -Udjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	6-8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4-5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0-3 -Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8-10 -Umtlo uhleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6-7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4-5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2-3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelim begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0-1 -Kulikhuni ukutju bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo) Isak- (Tlola umtlo)

ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 6.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini lobu-8 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Umlingisi wenovela mumuntu osetjenziswa mtloli ukuphumelelisa ummongondaba wenovelakhe beyifike esiphethweni asihlosileko. Isiphetho senovela sisakhiwana esilama isithlori lapho umtloli asisongela khona indabakhe. Enovelini yesihloko esithi, 'MBALA NGUBABA' umlingisi onguSkhosana nguye osize umlingisi oyikutani onguMavela lapho ebekabhalelwa khona; kufikela la indabakhe iragela phambili khona beyakwazi ukufika esiphethweni esihloswe mtloli.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako:

- UMavela bekalose ukuphatha loke ilifa lekhabo ngemva kokuhlongakala kwakayise ngombana kunguye izibulo lakaBongwe.
- Ukuvezwa kwesifiso sakaBongwe kwenza uMavela bona aluke amano wokuthola ingcenywe yelifa lakhe ngaphandle kokulandela imigomo eyayimunyethwe sifiso.
- Imigomo yesifiso sakaBongwe bekukubona abentwabakhe abangakathathi nabangakendi badle ilifa lakhe ngefundo kuthi abathetheko lidluliselwe ebentwaneni babo. UMavela ubesele athethe begodu nefundo kungasiyinto ebegade ayithanda/ayifuna. (Neminye imigomo evezwe ngaphakathi kwenovela izakwamukelwa).
- USkhosana nakazazisa kuMavela waveza ukobana unesilarha, lokho kwakukhanyisela uMavela bona uSkhosana lo umumuntu ongamsiza bona akghone ukuthola ingcenywe yelifa lakhe ngaphandle kokulandela imigomo emunyethwe sifiso sakaBongwe.
- Amano eza noSkhosana banoMavela wokugalaja ilifa lakaBongwe kwaba kukweba iinkomo ngehloso yokuzithengisa khona uMavela azakwazi ukuthola ingcenyakhe yelifa.
- USkhosana banoMavela bakghona ukweba iinkomo zakaBongwe ngepumelelo.
- Nasalindele bona uMavela abelwe imali ebeyibuthelwe ngokuthengisa iinkomo nenyama esilarheni, umtloli usebenzisa uSkhosana bona agalaje uMavela angamthumeli litho ngemva kokuthengisa iinkomo ezetjweko.
- UMavela wathi nakase-ofisini lakaSkhosana wabona isimemo sefandisini, wakateleleka bona akhambane noSkhosana efandisinapho nanyana uSkhosana bekangafuni nje.

- Indaba nayifika esiphethweni kubonakala uSkhosana aliselela yoke into kuMavela ngombana bekagandelela bona iinkomo ngezakhe. Ngesenzo sakhesi; uSkhosana wanikela uMavela ezandleni zamapholisa. UMavela watlolisa iinkomo efandisini ngemininingwanakhe, kwaba kubotjhwa kwakhe abanjiswa litshayo ebelitshaye iinkomo zakaBongwe.
- Ihloso kaMavela yokudla ilifa ngendlela afuna ngayo yafelela, kwaphumelela isifiso sakaBongwe sokobana ilifa lakhe lithengiswe bese abentwabakhe balidle ngefundo.
- Zoke nje izenzo zakaSkhosana ngizo eziragisele indaba le esiphethweni ebesihloswe mtloli.

Esiphethweni umfundi akasonge indabakhe:

Ngokuyelela izehlakalo esele zivezwe ngehla, umtlohi uphumelele ekusebenziseni uSkhosana bona afikise indaba le esiphethweni asihlosileko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 7: MBALA NGUBABA – PB Skhosana

- 7.1 - Abanye bebathi ngathana uvumile bona bamhlinze abodorhoda bakhuphe isidliso esimthetheko. (1)
 - Abanye bebathi ngathana ukhambe zesintu iinyanga ngabe usaphila. (1)
- 7.2 UMhlelela bekamtlhogomeli wezemvelo KwaNdebele. (1)
- 7.3 Isizathu esenza bona kungasabi nokuzwana hlangana nabentwana bakaBongwe sifiso sakhe esazokwethulwa boDladla emndeninakhe ngemva kokubulungwa kwakhe. (2)
- 7.4 Ubujamo bomuzi wakwaMavela gade bungakarisi nakancani ngombana kuthiwa bebahlala emkhukhwini ogade wakhiwe ngoburhehlerhehlana bamasenge egade eza nawo emsebenzini/Ubujamo bomuzi wakwaMavela gade bungakarisi nakancani ngombana izinto ezinengi eziyipahla egade banayo nabathutha eSoshanguve gade kuzizinto ebaphiwe zona, ayikho nayinye ekuvela bona bazithengela bona ngemalabo, lokho kutjho khona bona bebadobha phasi. (2)
- 7.5 UMavela banoSkhosana bathoma ukwazana mhlana uMavela aya ema-ofisini waboDladla eWitbank. (1)
- 7.6 UNaMzwezi wabona uMavela anjengomuntu omgulukudu/asigebengu nakaqala indlela ebekambethe ngayo kanti namehlwakhe bekagijima usathana nokufa kodwa. (2)
- 7.7 Ummoya ozwakaliswa sisehlakalo salokha uMavela abona uSkhosana banoMasango nagade beze kwaBongwe kwakummoya wokuthaba, bekathabele ukubabona beze kwabo njengombana bathembisana nababonana kokuthoma. (2)
- 7.8 Ukuzinikela kwakaGotjiwe emsebenzinakhe kusitjela bona akusiwo woke amapholisa asebenza ngokukhwabanisa, asese khona amapholisa asasebenza ngokuzinikela emisebenzini yawo. (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako).
- 7.9 Umphumela omuhle ozokuba khona kukobana uMhlelela uzokukhuthaza uHleziphi nabentwana bakaMavela bona ifundo iqakathekile epilweni yomuntu/Umphumela omuhle ozokuba khona kukobana ubujamo bepilo

bungatjhuguluka bube ngcono khulu ukudlula ngaphambilini ngombana uMhleleka uzabe asebenza begodu arhola kuhle.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

7.10 Ihloso yomtlozi yokwenza bona uMavela abe noSkhosana nakufika incwadi ebeyimazisa ngefandisi yaKwaMarhinini kuragisela phambili indabakhe ukwenzela bona iyokufika esithorini ebekasihlosile, lapha uMavela ayokubanjwa khona/Kuphamba umlilo ukuze uMavela arhagale afune ukuziyela efandisini ukuze akghone ukubanjwa.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

7.11 – Ngingakhetha indlela yesintu ngombana ilula, ulandela imithetho yamasiko yakade kwaphela, njeke akutlhogeki bona uzibulalise ihliziyo bona lizakusala lidliwa njani/Ngingakhetha indlela yesintu ukwenzela bona ngingahlambalazi abezimu ngokwenza into engakhange yenziwe emasikweni wendlu enzima.

– Ngingakhetha indlela yesikhuwa ngombana iqeda iintshele ngokunikela omunye nomunye ingcinye abelwe yona ngendlela umnikazi welifa ahlele ngayo/Ngingakhetha indlela yesikhuwa ngombana kiyo nanyana ungasekho ephasini uba nabajameli abazokuphumelelisa isifiso sakho.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

7.12 – Umlingisi onguMavela ufanele ukukhuluma amagama la ngombana nguyise othethe isiqunto sokubopha ilifa lakhe ngendlela enze ngayo le neyenze bona angatholi lokho okumfaneleko njengezibulo lakwaBongwe.

– Umlingisi onguMavela akakafaneli ukobana akhuphe amagama la ngombana nguye okhethe ukuphikisana nesifiso sakayise, weba iinkomo zakayise bewagcina sele asejele, ngalokho-ke akakafaneli bona asole uyise, uzenzile akalilelwa.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

7.13 – Siyakholweka ngombana abameli bazeka njengabantu abathembekileko, kungebangelo bathathwa njengabantu abakwaziko ukugcina iimfihlo zabantu/Kubabantu abawuhloniphako umsebenzabo njengabantu bomthetho.

– Asikholweki bonyana singenzeka kwamambala ngombana abantu bamalanga la sele bazele ngobugebengu khulu, ufumana sele badlelezela umndeneni lowo ungasathola koke ngendlela ebekufanele ngayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

7.14 Isifundo engisithole enovelini le ngesokobana ubulelesi abubhadeli epilweni/Ngithole isifundo sokobana kufanele uhlele ilifa lakho usaphila ukwenzela bona amalunga womndenakho angalwi nasele ungasekho ephasini.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(1)

25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETH WEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Ujtjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo) Isak- nelimi- (Tlola umtlo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 8.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini le-12 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Umlingisi wenovela mumuntu osetjenziswa mtloli ukuphumelelisa ummongondaba wenovelakhe beyifike esiphethweni asihlosileko. Isiphetho senovela sisakhiwana esilama isithlori lapho umtlozi asisongela khona indabakhe. Enovelini yesihloko esithi, 'UKHOLIWE' umlingisi onguSipho nguye osize umlingisi oyikutani onguKholiwe lapho ebekabhalelwa khona; kufikela la indabakhe iragela phambili khona beyakwazi ukufika esiphethweni esihloswe mtloli.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako:

- Ekuthomeni kwendaba le umtlozi usivezele uKholiwe amntazana omuhle, ohloniphako, othanda ifundo nokholwako. Isimilo sakhesi senze bona amasokana afana noNgendu noZondani abe nekareko kuye, afune ukwakha ubudlelwano bethando naye.
- UZondani waragela phambili nokwenza imizamo ebeyizakwenza uKholiwe agcine sele avume ukuthandana naye kodwana uKholiwe wabetha ngenyawo phasi, azange kwenzeke lokho.
- Kwathi sele ibhalelwe yoke imizamo yakaZondani, wathatha isiqunto sokobana azibulale, ubujamobu bathwesa uKholiwe umlandu angawaziko wokobana unesandla ekuzibulaleni kwakaZondani.
- Umalume kaZondani bekalose ukuyokubulala uKholiwe ngehloso yokuzibuyiselela. USipho wasindisa uKholiwe ngokobana ambalekise bese kwathunyelwa amapholisa bona ayokuvimba umalume kaZondani nomkamfundisi.
- Kuthe kusenziwa amalungiselelo womtjhadu, uSipho wabuya ngemva kwesikhathi eside azokuthokozisa uKholiwe ngomtjhadu wakhe noMuzi. Ukubuya kwakaSipho kwavusa indaba yokuzibulala kwakaZondani ebesele ithulile.
- Ngemva kokuhlangana kwakaKholiwe banoSipho, yamfikela ngamandla imicabango yokobana konje kunefihlo yakaZondani angazange ayitjele indodakhe uMuzi.
- Ifihlo uKholiwe angazange ayitjele uMuzi yenza bona ahlale anganathabo nokuthula emzinakhe.
- UKholiwe wathatha isiqunto sokobana ayokubawa uSipho bona azomkhulumela noMuzi amtjele ngalokho okumayelana noZondani okwamehlakalelako lokha nakasakhulako.
- UKholiwe wazibulala angakakhuphi iqiniso manqophana nokwenzeka phakathi kwakhe noZondani.

- Indima ekulu eyadlalwa nguSipho kwaba kutlolela uMuzi incwadi ehlatulula ngabo boke ubuphilo bakaKholiwe nokobana uZondani wazibulala kwasolwa uKholiwe kanti eqinisweni uKholiwe akanaso isandla ekuzibulaleni kwakaZondani, umsulwa.

Esiphethweni umfundi akasonge indabakhe:

Ngokuyelela izehlakalo esele zivezwe ngehla, umtlozi uphumelele ekusebenziseni uSipho bona afikise indaba le esiphethweni asihlosileko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 9: UKHOLIWE – N Skosana

- 9.1 Unobangela wokobana unina kaZondani ahlale esibhedlela amalanga amabili kukobana wathukwa khulu bewavukelwa sisifo sehliziyi lokha uZondani nakazidumuzako. (1)
- 9.2 UZondani ngaphambi kobana ahlolongakale wakhuluma phambi kweenhlobo zakhe wathi uhlongakala nje kungebanga lakaKholiwe. (1)
- 9.3 – IYunivesithi yeVista ayinayo indawo yokulala. (1)
– Amatlasa wakhona akangeni sikhathi sinye. (1)
- 9.4 – Indawo le ineenkolo ezifika emabangeni aphezulu.
– Imizi yakhona ihlalelene, mhlana uZondani azidumuzako, abomakhelana bakghona ukulizwa itjhada lesigidi.
– lintolo ziseduze, uZondani wathola isigidi sokuzibulala esitolo sakwaGatjeni.
– linkhwelo zitholakala lula/eduze, uKholiwe wakhamba ngamateksi nakabuyela eMamelodi.
(ZIMBILI iimpendulo kezingehla). (2)
- 9.5 Incwadi eyatlolwa nguZondani beyazisa unina bona yena banoKholiwe bebangathandani, yena bekathanda uKholiwe kodwana uKholiwe angamfuni. (2)
- 9.6 Kwathi mhlana uKholiwe afika eVlaaklagte No. 2, athi uyokubikela unina ngalokho okukhulunywe nguZondani abentazana besitrada sakwabo akhange bamtjheje njengemhleni, benza ngasuthi abamboni bewayokufika kwabo, wathi nakafika kwabo uyise wambetha ngebhande angakambuzi litho mayelana nendaba ayizwileko ngaye. (2)
- 9.7 D/Langaphandle. (2)
- 9.8 Isifundo engisifumana ngesenzo sakaSipho lesi kukobana ukwamukela ubujamo ongeze wakghona ukubutjhugulula epilweni kwenza bona kube lula ukuragela phambili ngepilo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

NSC – Umhlahlandlela wokutshwaya

- 9.9 Ngicabanga bona uMuzi bekazomlibalela ngombana uKholiwe bekangakenzi litho elimbi kuZondani/Ngicabanga bona uKholiwe bekazokuba nokuthula emmoyenakhe, ahlale ngethabo nangokutjhaphuluka emtjhadwenakhe/Ngicabanga bona uMuzi bengeze asamthemba uKholiwe, bekazokucabanga bona kusese nokhunye okunengi angakwaziko ngaye, amfihlela khona/Ngicabanga bona uMuzi bekazokukwatela uKholiwe ngokumfihlela okwenzakalako epilwenakhe ngaphambi kobana batjhade.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.10 Umtloli usebenzise iqhinga lezenzo ukusivezela bona umkaMfundisi umumuntu onganqiniso, ongathembekiko nogiriza ubudlelwano ebantwini kunokobana abakhise, lokhu sivezelwa sisenzo sakhe sokobana akhulume amala ngalokho okwatjiwo nguKholiwe ngoZondani wabe waphekelela umalume kaZondani eMamelodi nakayokuhlasela uKholiwe.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.11 Ngicabanga bona umtloli bekanqophe ukuveza bona uKholiwe banoMuzi bekubabantu abakholwako nabamthandako uZimu, njeke bebazwakalisa indlela ebusiseke ngayo ngokuphiwa umntwana womntazana bebathokoza ngakho koke abanakho epilweni, kungakho bathiye abentwana babo amagama athi, 'Busisiwe noThokozani'.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.12 – Izenzo zakaKholiwe ziyakhambelana nekolo yobuKrestu ngombana umumuntu omaziko uZimu, uhlonipha abanye abantu njengombana ikolo yobuKrestu ifundisa bona abantu abaphila ephasini kufuze bahloniphane njani.
– Izenzo zakaKholiwe azikhambelani nekolo yobuKrestu ngombana ufihlela usobentwabakhe iqiniso lento emdlako eyenzeka epilwenakhe asakhula kanti ikolo yobuKrestu ifundisa abantu bona bangabi neemfihlo, bavulelane iimfuba khona bazakuba nokuthula emaphilweni wabo/Izenzo zakaKholiwe azikhambelani nekolo yakhe ngombana uKholiwe uphethe ngokuzikhupha umphefumulo nekuyinto ephambene nekolo yobuKrestu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.13 – Isehlakalwesi siyakholweka ngombana kungenzeka bona uZondani bekangakahlongakali ngesikhathi abonesi bacabanga bona uhlongakele, kungebangelo wakghona ukuphaphama atlolele unina incwadi/Isehlakalwesi siyakholweka ngombana sihlala sizwa bona abantu bayaphaphama sele kuthiwe bahlongakele, kuthiwe bebayathile.
– Isehlakalwesi asikholweki ngombana umuntu nakahlongakalako umphefumulo uyaphuma enyameni, alo-ke akwenzeki bona ubuye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.14 Ummoya ozwakaliswa yikulumo kaKholiwe banoSipho mummoya ovangileko ngombana nabathoma ikulumo yabo bebathabele ukubonana ngemva kwesikhathi eside bangasabonani kodwana nasele iyokuphetha ikulumabo uKholiwe wagcina sele alila ngombana uSipho wamvusela amanceba nakamkhumbuza ngoZondani. (1)

[25]

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 10**UBONAKELE – M Sikosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 10.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini le-16 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Umlingisi wenovela mumuntu osetjenziswa mtloli ukuphumelelisa ummongondaba wenovelakhe beyifike esiphethweni asihlosileko. Isiphetho senovela sisakhiwana esilama isithlori lapho umtloli asisongela khona indabakhe. Enovelini yesihloko esithi, 'UBONAKELE' umlingisi onguKiller nguyeyey osize umlingisi oyikutani onguBonakele lapho ebekabhalwa khona; kufikela la indabakhe iragela phambili khona beyakwazi ukufika esiphethweni esihloswe mtloli.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako:

- Esingenisweni senovela le, uBonakele wathatha isiqu nto sokuzipha inarha ngonobangela wokutshoriswa ngumanakhe uNaSilombo.
- UBonakele wakhamba ekhabo ngombana asithi uyokufuna unina. Wahlala ehlathini nakwaMbuyiseli bewathuthukela eplasini leBhuru ebekalisebenza kodwana kizo zoke iindawezo akhange athole isekelo/isisombululo esingamenza bona afumane unina.
- Lokho kwamkatelela bona aragele phambili nekhambo lakhe lokuyokufuna unina. Mhlana asuka eplasini leBhuru, watjhinga ngeDaveyton.
- Nakafika eDaveyton, abesana abafana noNduku banoSponono babona kungcono bona bamfikise ngokumbetha bebamthathela nemadlana agade ayiphethe. Abesanaba, baragela phambili nokutshoriswa uBonakele bebaphetha ngokumtjhisela ikoloyi ebegade ahlala kiyo, kwatjha nayo yoke into ebesele ayibuthelele.
- Ngemva kobana sele kwenzeke koke lokhu, kwabonakala kwanga ipilo yakaBonakele ifike ekugcineni begodu angeze asakghona ukufumana unina.
- Umtloli usivezela uKiller asekhona umlingisi oyikutani onguBonakele ngombana kube nguyeyey kwaphela okghone ukutjhideza uBonakele hlanu kwakhe wamsiza bona atjhugulule ubujamo bepilwakhe.
- Lokho uKiller wakwenza ngokobana amnikele ithuba lokuzibandula nabo emdlalweni wezeendubulo bekwafika lapho uBonakele aba yikutani kezeendubulo.
- UBonakele wagcina sele awuthanda umdlalo lo bewaphalisana nabanye abadlali bezeendubulo ngeDaveyton. Ipi yakhe noDuke Hudson eyavezwa emaphephandabeni yezwakala nemirhatjhwani yenza bona akghone ukufumana unina noyise.
- UKiller waboleka uBonakele ikoloyi bona akghone ukukhamba nababelethi bakhe babuyele eSiyabuswa. Nabafikako uBonakele waqotha uNaSilombo njengokumthembisa kwakhe mhlana akhamba kwabo. Yena nababelethi bakhe babuyelana baba mndeni obumbeneko godu

Esiphethweni umfundi akasonge indabakhe:

Ngokuyelela izehlakalo esele zivezwe ngehla, umtlohi uphumelele ekusebenziseni uKiller bona afikise indaba le esiphethweni asihlosileko.

TJHEJA:

- **EBUJAMENI LAPHA UMFUNDI AVEZE KHONA IGAMA LOMLINGISI ONGUSIPHO, ESIKHUNDLENI SOMLINGISI ONGUKILLER, KODWANA IZENZO/IZENZEKO NEZEHLAKALO KUNGILEZO EZENZIWE NGUKILLER EKUSIZENI UBONAKELE ZIZAKWAMUKELWA.**
- **UMFUNDI OTHOME UKUTLOLA INDABAKHE ESITLHORINI LAPHA UKILLER ATHOME UKUSIZA KHONA UBONAKELE AKATLONYELISWE UKUYA NGOKUMUNYETHWEKO AKUVEZILEKO UKUYA NGERUBHRIKHI. AKANGAJEZISWA NAKATLOLE INANI LAMAGAMA ELINCANI.**

[25]

UMBUZO 11: UBONAKELE – M Sikosana

- 11.1 NguBafunani. (1)
- 11.2 11.2.1 'UBonakele bekanganaso isikhathi sokudlala ngamathuba nakavelako' (1)
- 11.2.2 'Ngifisa kwangathi singabethana khona kusasa lokhu okusako'. (1)
- 11.3 NguMahlangu. (1)
- 11.4 Mdlalo wezeendubulo. (1)
- 11.5 – Ukubotjhwa kwakaMahlangu ngombana akhamba edorobheni angakaphathi umazisi. (1)
- Ukukhamba kwakaSigwadi ibanga elide nakaya kwaMahlangu ukuyomtjela ngebhudango abe nalo ngaye kunokobana asebenzise umaliledinini/amdosele umtato.
- UBonakele bekarhola amaranda abu-8 kwaphela ngenyanga (R8.00).
- UMahlangu wathenga iphephandaba elalibiza iinsende ezimatjhumi amabili (20c).
- Kusasetjenziswa igama elithi; 'Transvaal' nekuligama elalisetjenziswa ekadeni ngesikhathi sebandlululo.
- Abantu beSiyabuswa basakha amanzi emlanjeni. (ZIMBILI iimpendulo kezingehla). (1)
- 11.6 Isizathu esenza bona uBonakele asuke kwaMbuyiseli kukobana bambetha, bambethela into angakayenzi yena wacabanga bona abamthandi kanti isizathu esamenza bona asuke eplasini lekhuwa kukobana wakhumbula bona umnqopho owamsusa ekhabo kwakukuyokufuna unina/bekangakamfumani unina. (2)
- 11.7 Liqhinga lokobana athengise amahabhula ngesitetjhini sesitimela. (1)
- 11.8 – Ikusasa lakaBonakele belizokuba lihle ngombana bekazokuragela phambili ngeemfundo zakhe agcine sele aphumelele kilokho ebekazifisele khona.
- Belizokuba limbi ngombana abesana bakwaMbuyiseli bebazokwenza koke okusemandlenabo bona bagandelele koke lokhu akwenzako ngehloso yokutjhabalalisa ikusasa lakhe. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 11.9 – Liqiniso ngombana abantu ababatlhorisi bakholelwa ekutheni lokha

NSC – Umhlahlandlela wokutshwaya

nawutlhorisa omunye umuntu vane wenzela bona azokukghona ukwenza nanyana yini omtjela yona ngaphandle kokuphikisana nawe.

- Akusilo iqiniso ngombana abantu ababatlhorisi batlhorisa abanye ngabomu nangehloso yokubaphilisa kabuhlungu bona bahlale bagandelelekile ngokomkhumbulo bangabi nakho ukuthula epilweni.

(Umfundi angayibeka neyakhe indlela ezwakalako izakwamukelwa). (2)

- 11.10 Umtloli bekangasebenzisa iqhinga lokobana uMahlangu aye emapholiseni ayokubika bona walahlekelwa mntwana bathi bangathola umtlhala wokobana bamzwelela kuphi bese bayamtjela/Bekangasebenzisa umabonakude.

(Nezinye iimpendulo ezinganikelwa mfundi kodwana kutjhejwe isikhathi sakade sokwenzeka kwenovela le). (2)

- 11.11 Ubungozi ebebungamvelela kukobana bekangathunjwa ayokwenziwa okumbi okufana nokubanjwa ikunzi/Bekangakatwa/Bekangabulawa bekalahlwe emmangweni/Bekangakhukhuthiswa asiwe eenarheni zangaphandle nekukulapho bekangasetjenziswa khona njengekhobonga.

(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 11.12 Isifundo esisifumana esenzweni sakaBonakele ngesokobana nawumntwana akukafaneli bona ugwebe ababelethi bakho ngento eyenzeka kade wena ungekho/Isifundo sokobana umntwana nasele athole ithuba lokuhlenganisa ababelethi bakhe akusafuneki bonyana abuze khulu bona bahlukaniswa yini ngombana lokho kungathunuka amanceba agade sele athi ayaphola.

(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 11.13 Umhlobo werarano esiwufumana phakathi kwakaNaMndebele noNaSilombo lokha umndeni kaMahlangu ufika lirarano langaphandle elihlangana nabalingisi ngombana barhitjhana ngamagama bekwafika lapha uNaMndebele awahla uNaSilombo ngehlanakela khona.

(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 11.14 - Ngiyazwelana naye nanyana bekatlhagisa uMahlangu ngokumhlaba ngamagama nokutlhorisa uBonakele; amphatha ngeensila nje kodwana bekufanele bahlale naye phasi bambonise iimphoso zakhe bese beze nesisombululo esizobafanela boke njengomndeni; khulukhulu ngombana bekaolongakalelwe mntwana nje.

- Angizwelani naye ngombana bekaphilisa uMahlangu banoBonakele kabuhlungu ngombana uBonakele wacina azipha inarha nje kungebanga lokutlhoriswa nguye, yeke bekufanele bona bamqotjhe ngaleyandlela ukuze azokwazi bona izinto ebegade azenza azikalungi.

(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 11.15 Umtloli uphumelele ukusethulela isifundo sokobana ithemba alilahlwa epilweni, uBonakele azange alahla ithemba lokobana angacina amfumene unina, nomndenakhe wacina sele ubuyelene njengesifiso sakhe/Umtloli uphumelele ukusethulela isifundo sokobana umuntu akaphunyeleliswa yifundo kwaphela epilweni, uBonakele waphumelela ngokobana azibandakanye kezeendubulo naboKiller.

(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele isifundo). (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBUZO 12: IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelwe ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelimi- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 12**IQHEGU LEKHONDLO – CM SANGWENI NEEMBONGO ZAKARHOLIHLAHLA NELSON MANDELA – MA Mahlangu**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 12.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini lama-20 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Ummongondaba wenolwana nofana weembongo ngilokho okutjiwo nofana okumunyethwe yinolwana/ziimbongo. Inolwana yesihloko esithi, 'Iqhegu lekhondlo' ikhuluma ngobudisi amakhondlo aqalene nabo nakufanele afumane ukudla. Abantu bawabulala ngokuwafakela itjhefu ekudleni kanti akukho lapho okhanye angafumana khona ukudla. 'Iimbongo zakaRholihlahla Nelson Mandela' zikhuluma ngendima eyadlwala nguRholihlahla Nelson Mandela ngokulwela amalungelo wabantu abanzima ngesikhathi sebandlululo ukuze inarha yeSewula Afrika ibe nekululeko.

Emzimbeni coca ngezehlakalo ezilandelako:

TJHEJA: Umfundi kufanele emzimbeni we-esityakhe aveze izehlakalo ezifanako nezibumba imimongondaba yobukghwari bomlomo obutlolwe ngehlobu.

Iqhegu lekhondlo	Iimbongo zakaNelson Rholihlahla Mandela
<ul style="list-style-type: none"> • Ummongo womhlangano owabanjwa yiKosi uRodo bekukubonisa amakhondlo ngobungozi babantu. • Umbuso ophethe abantu namakhondlo uvumela abantu bathenge iinhlahla zokubulala nokuhlunguphaza amakhondlo. • URodo njengomdosiphambili wamakhondlo wavula isitjhaba sakhe amehlo ngokobana ababonise ngendlela abantu bayingozi ngayo emaphilweni wamakhondlo nekuyinto ebegade angakayilemuki. 	<ul style="list-style-type: none"> • Ummongo weembongo zaka kaRholihlahla Nelson Mandela bekukuveza ubukutani bakhe ngesikhathi alwela amalungelo wabantu abanzima njengombana gade bahlukunyezwa makuwa nje. • Umbuso webandlululo obegade uphethwe eSewula Afrika wawuvumela amakuwa abandlulule bekahlunguphaze abantu abanzima ngazo zoke iindlela. • URholihlahla Mandela njengomdosiphambili wendlu enzima wavula isitjhabesi amehlo ngokobana asibonise ngendlela indlu emhlophe iyingozi ngayo ebantwini abanzima nekuyinto ebegade bangakayilemuki.

<ul style="list-style-type: none"> ● Ikosi uRodo yahlongoza umtjhagalo otjinga eendlini zoMbuso e-Union Buildings wokulwela ipilo yamakhondlo, bona kuyokutjhagalelwa uRhulumende ophetheko akatelelwe bona enze litho likhulu elizakuvikela amakhondlo bona angasabulawa babantu. ● URodo wathi kufanele uRhulumende abavumele babe nondunakulu endawenabo khona bazazibekela imithetho efana nokuthi abafuni abantu endawenabo, nakungasinjalo amakhondlo azokususa ipi eqalene nabantu. ● Lesisenzo sakaRodo savusa besafakela woke amakhondlo ummoya wokulwa, alwela ilungelo lawo lokuphila. ● Kwaba neqhegu lekhondlo elabhula umlilo wokulwa lehlisa imimoya emakhondlweni ngokuwalemukisa bona amakhondlo angeze akghona ukuphila ngaphandle kwabantu. Into efanele yenzeke kukobana amakhondlo atjheje akudlako okubuya ebantwini. 	<ul style="list-style-type: none"> ● URholihlahla Mandela wahlongoza umtjhagalo wokulwela amalungelo wabantu abanzima, kwakhanjwa kwayokutjhagalelwa uRhulumende webandlululo obegade aphethe bona atjhugulule imiThetho-kambiso nomThetho-siSekelo ozakuqeda ibandlululo bewuvikele boke abantu kungakaqalwa umbala. ● URholihlahla naye wabona bona uRhulumende akayithatheli ehloko indaba yemitjhagalo, wakhali phisa abantu abanzima bona akuthonywe ukuhlasela ngokulwa khona umbuso webandlululo uzakulemuka bona abantu abanzima abasakghoni ukuphila ngaphasi kwegandelelo. ● Lesisenzo sakaRholihlahla senza bona uMbuso webandlululo umvatele eRobben Island ngombana avusa umguruguru enarheni yekhethu, alwela ilungelo lokuphathwa ngokulingana. ● Ngemva kobana uRholihlahla ahlale iminyaka ematjhumi amabili nekhomba ejele, waphuma waba nguMongameli wokuthoma onzima waletha ummoya wokuzwana nokuphilisana phakathi kwabantu abanzima nabamhlophe kwaphela ibandlululo.
<p>Esiphethweni umfundi akasonge indabakhe: Nasitjheja izehlakalo ezivezwe ngehla kuyabonakala bona imbongi yesibongwesi nomthiyi wenolwana le bakghonile ukusethulela ummongondaba ngezehlakalo ezifaneleko nezinembako. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).</p>	

[25]

UMBUZO 13

13.1 'INJA NEFARIGI' – CM Sangweni

- 13.1.1 Isizathu esenze bonainja ibhalelwe ukuyozithengela amaqanda kukobana beyisebenza khulu ilungisa indlwana yayo ukukhandela ukunethelwa lizulu. (1)
- 13.1.2 – Ethekesthini engehla kuvezwe bona izulu lingana nanyana kukunini. (1)
 – Ethekesthini engehla kuvezwe bona ilanga lalitjhisa khulu ifarigi nayitjhinganevikilini. (1)
- 13.1.3 Nguzuka. (1)

- 13.1.4 Ifarigi yazizwa ithukwe khulu ngesehlakalwesi beyafisa nokubhaqa. (1)
- 13.1.5 Yidonki/Ngudumbana. (1)
- 13.1.6 Lirarano langaphandle elihlangana nabalingisi ngombana kwaba nokurhitjhana phakathi kwenja nefarigi, zalwa inja yagcina seyilume ifarigi iindlebe. (2)
- 13.1.7 Indlela esemthethweni engasetjenziswa ukurarulula imiraro yabantu kungaba kubandakanya ikhotho, munye wabalwako angaya ekhotho abawe amalunga wekhotho aphaathelene nokurarulula imiraro yabantu amsize/Indlela esemthethweni engasetjenziswa ukurarulula imiraro yabantu kungaba kukuya ekosini ukuyokubawa isizo lokurarululelwa umraro ozabe uqalene nawo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.1.8 – Sisabonakala sisenzeka nanamhlanjesi ngombana zikhona izinja ezebela iinkukhu amaqanda ziwadle.
– Asisabonakali sisenzeka namhlanje ngombana esikhathini sanje izinja ezinengi zithengelwa ukudla kwazo zibotjhelelwe eendlwaneni zazo ukuze zingafiki ewogweni yeenkukhu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.1.9 Umtloli uphumelele ukusivezela bona epilweni yamambala kunabantu abangakwazi ukulibalela ngokusivezela inja iluma ifarigi kabuhlungu nanyana ifarigi sele ibawa ukulitjalelwa/Umtloli uphumelele ukusivezela bona epilweni yamambala kunabantu ababadleleleli ngokunikela inja izenzo zokobana yebele ikukhu amaqandayo ngekani.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.1.10 Isifundo engisifumane esenzweni sefarigi sokulisa indlela kawokewoke kukobana nawuhlangabezana nobudisi epilweni kufanele ungenzi ngendlela abanye abantu ebona ngayo izinto, kufuze uluke amano azokuphumelelisa wena/azokusombululela ubudisi osuke uqalene nabo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (1)

KANYE

13.2 IIMBONGO ZAKAMAKHOSOKE WESIBILI - D Mabhena

- 13.2.1 - Ndiyasi.
- Ndlovu.
- Gegana.
(ZIMBILI iimpendulo kezingehla). (2)

- 13.2.2 Irhwala. (1)
- 13.2.3 NguSindeki. (1)
- 13.2.4 Ngicabanga bona kungebanga lokobana abantu bakwaMthombeni basuka KwaMnyamana ngemva kokubhubha kwekosi uMusi bakhamba bagega nemilambo neentatjana bebayokufika ngeTlhagwini, bafika bazibiza ngaboGegana okuhlathulula isenzo sabo sokukhamba bagega.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.2.5 Ngicabanga bona kuqakathekile ngombana iinanazelo zifundisa umuntu imvelaphi yakhe zimenze abe nelemuko lokobana ungubani.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.2.6 Imbongi iphumelele kuhle ekusebenziseni ilimi eliveza imvelaphi yabantu bakwaMthombeni ngombana ihlathulule indabuko yabo ngokusebenzisa iinungo zelimi ezifana neembabazo, iinthombengqondo nevumelwano-singathano.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

IMITLOMELO YESIGABA B: 25

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisisa kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu okusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutju bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelimi- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 14**IBHUNDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 14.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini lama-25 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: Umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Nakukhulunywa ngesakhiwana somdlalo kukhulunywa ngokobana umdlalo ubumbeke bunjani kusukela esingenisweni/esethulweni sawo ukuya esisuseni serarano, ekukhuleni kwetjharagano, esithorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni. Umdlali oyikutani mdlali umdlalo odzimelele kuye, wethulwa anomraro esingenisweni/esethulweni somdlalo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni somdlalo. Umdlali oyikutani emdlalweni lo nguMbulawa.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isingeniso/Isethulo.

- Isethulo kufanele siveze indawo nesikhathi sokuthoma kwendaba, umdlali oyikutani nomraro aqalene nawo.
- Ikutani yomdlalo lo nguMbulawa ngombana uqalene nomraro wokukhutjwa esikolweni kanti unesifiso sokufeza ibhudango lakhe lokuba mjameli wamalungelo wobuntu.

Isisusa serarano.

- Isisusa serarano siveza bona itjharagano elenzeka emdlalweni lisukelephi begodu libangelwe yini. Ikutani kufanele ibandakanyeke kisisusa serarano.
- Emdlalweni lo isisusa serarano kubonakala kuyindlela uVenter aphatha ngayo abantu abanzima eplasini lakhe. Indlela abaphatha ngayo eyahlukumeza amalungelo wabo nekuyinto eyenza abantwaba bafikelwe mummoya wokulwela amalungelwabo.
- Ipatho kaVenter yokukhupha abantu lada emsebenzini ntambama, ukubanikela isikhathi esincani sedina, ukufikisa lada iposo nokuqoqosa imindeni enganabantu abazoyisebenzela eplasini kwenza bona uMbulawa afikelwe mummoya wokulwela amalungelo wabantu.

Ukukhula kwetjharagano.

- Ekukhuleni kwetjharagano kulindelekele bona kuvele ukuhlangahlangu nokulwa kwabadlali, baphambane ngemibono nangezenzo bebaphethe ngokurhitjhana ngamagama bebabambane nangezandla.

- Emdlalweni lo umtlozi usivezele itjharagano lenzeka lokha uMbulawa nezinye iinsebenzi zinghonyhoyila ngesikhathi sedina, ukufika lada kweposo nokutjhayisa lada nalokha nazilwisana nokuqothwa komndeni wakwaMasuku eplasini.

Isithori/Isiqongolo.

- Esithorini kulindeleke bona indaba ithuthuke beyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa mamano wokurarulula umraro akiwo, nabafundi bendaba bebacabange bona ikutani sele ibhalelwa. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.
- Isithori endabeni le sivela lokha uMbulawa nakufanele adunyuzwe nezinye iimbotjha zebandlululo. Kwabonakala kwanga sele aphelelwe mamano wokuzisindisa, khonapho ngokungakalindeleki ubujamo ebekakibo bamvumela bona aziphosele ngemgodini ebekufanele ube lithuna lakhe, wasinda.

Ukurhobha kwendaba.

- Ukurhobha kwendaba kubunjwa zizehlakalo ezisusa indaba esiqongolweni ziyehlisele esiphethweni sayo. Kuvame ukuba zizehlakalo ezithuthukisela imiraro eqalene nomdlali oyikutani eensombululweni zayo/Kuvame ukuba zizehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro aqalene nayo.
- Ukurhobha kwendaba emdlalweni lo kuvela lokha uMbulawa nakazakubalekela eBotswana wadlulela e-Angola nekukulapho kwafezeka ibhudango lakhe lokuba mjameli wamalungelo wobuntu.
- Esinye isehlakalo esarhobhisa indaba kubanjwa kwamaBhuru aziimpurelani ayelwisana nokubanjwa kwamakhetho wokuyokukhetha uMbuso wentando yenengi.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela elindelekileko.
- UMbulawa bekalwela bona abantu batjhaphuluke kusuka esingenisweni nekukhuleni kwendaba. Kwathi esiphethweni umtlozi wasivezela bona ibandlululo seliphelile nebhudango lakaMbulawa sele lifezekile.
- Singakutjho siqinisile bona isiphetho somdlalo lo kusiphetho esinebohlololo ngombana umtlozi ngemva kokuphethaka kwawo uragele phambili wasitjela bonyana umdlali onguMbulawa ubafumene njani ababelethi bakhe.

Esiphethweni umfundi akasonge indabakhe:

Nasiyelela zoke izakhiwana zomdlalo lo kusukela esingenisweni ukuya esiphethweni sakhona, singatjho bona umtlozi uphumelele ukusivezela uMbulawa njengomdlali oyikutani ngombana umveze ngaphasi kwayo yoke imileyo yesakhiwana sawo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 15: IBHUDANGO LAMI – TG Mnguni

- 15.1 Isizathu esenza bona izakhamuzi zeplasini zigcine zibiza uVenter ngoMathumbu kukobana bekanamathumbu amakhulu lokha nakasakhulako. (1)

- 15.2 Ibhudango lakaMbulawa kukuba mjameli wamalungelo wobuntu. (1)
- 15.3 UMbulawa wazithola angaphasi kwegandelelelo lokobana afunde ngeposo ukuze akghone ukusebenzela umndenakhe eplasini. (2)
- 15.4 Ihliziyo yakaNaNtuli beyiba buhlungu ngombana bekasuke akhumbule bona uMbulawa gade anebhudango lokuba mjameli wamalungelo wobuntu. (1)
- 15.5 UNaidoo wabaleka eSewula Afrika ngombana bekafunwa mapholisa amfunela umlandu wokuthiya isithuthumbisi esabulala amakhuwa amasumi amabili etatawini lakamakhakhulararhwe. (1)
- 15.6 Ukuhlongakala kwendodana yakwaMasuku kwenza bona iinsebenzi ezililutjha zinghale umsebenzi bezikatelele nezabantu abadala bona nazo zilise umsebenzi kuyiwe kwaMasuku kuyokuhlalwa bufukama ngombana uVenter bekafuna umfelokazi wakwaMasuku akhambe eplasini. (2)
- 15.7 Isehlakalo esalama ikulumo-pendulwano le ngesokobana kuthathwe iimbotjhwa kuyiwe nazo ehlathini zidunyuzwe bezibulawe kodwana uMbulawa wasinda ngokwenza kwangathi udunyuziwe kanti akakadunyuzwa/Isehlakalo esalama ikulumo-pendulwano le ngesokobana kuthathwe iimbotjhwezi zisiwe ehlathini lapha zafika zazembela imigodi ebegade zizokubulungwa kiyi nasele zidunyuziwe nekukulapho uMbulawa asinda khona. (2)
- 15.8 – Ngicabanga bona bangayokuhlala eenarheni ezinye ngonobangela wokufuna ukuyokulatjhwa amagulo athileko.
– Ngicabanga bona bangayokuhlala eenarheni ezinye ngonobangela wokuyokufundela iziqu ezithileko bese bathole nomsebenzi bebagine sele bahlala khona.
– Ngicabanga bona bangayokuhlala eenarheni ezinye ngombana bafuna ukuvula nofana ukukhulisa amarhwebo wabo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.9 Akusilo iqiniso ngombana watjela uDumako bona ubeka phasi emsebenzini ngombana abona indlela amapholisa ebekenza ngayo izinto, isibonelo, bekubulawa iimbotjhwa zabantu abanzima kwaphela/Besele barhweba ngeenkhalo zombuso/Akusilo iqiniso ngombana uMabona bekangakhambelani nendaba yokobana amapholisa wabantu abamhlophe nofana ababaphetheko babulale iimbotjhwa zabantu abanzima kwaphela nokobana barhwebe ngeenkhalo zombuso.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.10 – Banganikelwa isigwebo seminyaka eminengi ejele.
– Banganikelwa isigwebo sokusebenzela umphakathi ubuphilo babo boke.
(Nezinye iimpendulo zesigwebo esisemthethweni zizakwamukelwa). (2)
- 15.11 UNaidoo wadlala indima ekulu yokuba mngani kaMbulawa ngokumkhuthaza ukobana angalahli ithemba aragele phambili afunde ukuze afeze ibhudango lakhe lokuba mjameli wamalungelo wobuntu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 15.12 Umnqopho womtloli kusivezela indlela abantu abanzima ebegade baphathwa ngayo emisebenzini nenarheni yekhethu esikhathini sakade/Kukusivezela imithetho eqinileko yebandlululo ebegade igandelela ikululeko namalungelo wabantu abanzima.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.13 Izehlakalo zokubulala iimbotjhwa zezepolotiki ezenzeka emdlalweni lo ngezamambala njengombana bezikhona iimbotjhwa zezepolotiki ngesikhathi sebandlululo ebegade zibulawa ngonobangela wokudlala iindima ezihlukahlukeneko emzabalazweni wabantu abanzima ngaphasi kwebandlululo egade baphila ngaphasi kwalo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 15.14 – Isenzwesi siyamukeleka ngombana abantu abadala bebangafuni ukwenza lokho ilutjha ebelifuna bakwenze, bebakhombisa ukuba matjhatjha ngokungafuni ukujamelana noVenter nendlela ebekabaphatha ngayo.
– Isenzwesi asamukeleki ngombana yinto embi khulu ukobana uthi umncani uphose abantu abadala ngamagade, lokho kutjengisa ukungabi nehlonipho, bekufanele bazwisise ngombana abantu abadala bahlukunyezwa makhulu, njeke basawesaba.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 15.15 Isiphetho somdlalo lo sizwakalisa ummoya wethabo, ababelethi bakaMbulawa bathaba khulu lokha nabambona abuya asaphila begodu afeze nebhudango lakhe lokuba mjameli wamalungelo wobuntu ngombana bebacabanga bona wahlongakala kade.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (1)

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlolo uwuzwisisa kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjuho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwaaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlolelo)

Isak- nelim - (Tlola umtlolelo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 16**UNZUNZA NOMANALA– SM Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 16.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ekhasini lama-30 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Nakukhulunywa ngesakhiwana somdlalo kukhulunywa ngokobana umdlalo ubumbeke bunjani kusukela esingenisweni/esethulweni sawo ukuya esisuseni serarano, ekukhuleni kwetjharagano, esithlorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni. Umdlali oyikutani mdlali umdlalo odzimelele kuye, wethulwa anomraro esingenisweni/esethulweni somdlalo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni somdlalo. Umdlali oyikutani emdlalweni lo nguNzunza.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isingeniso.

- Isingeniso kufanele siveze indawo nesikhathi sokuthoma kwendaba, umdlali oyikutani nomraro aqalene nawo.
- Umtloli womdlalo lo esingenisweni usivezele umdlali oyikutani okunguNzunza anomraro wokobana angeze afumane ubukhosi ngombana angasilo izibulo lekosi uMusi. Ngokwekambiso yebukhosini ubukhosi buthathwa lizibulo, kanti uNzunza bekathembele bona uzakhe athole isabelo ebukhosini bakayise.

Isisusa serarano.

- Isisusa serarano siveza bona itjharagano elenzeka emdlalweni lisukelephi begodu libangelwe yini.
- Emdlalweni lo umtloli usivezele isisusa serarano kuligadango elathathwa nguNzunza lokugalaja uManala ubukhosi.
- UNzunza wakhambela uManala ngaphambili wayomthathela unamrhali ekosini uMusi ngokusizwa ngunina uNanasi. Ngokwenza njalo uNzunza warhuga uManala kwasuka umbango wobukhosi hlangana nabo.

Ukukhula kwetjharagano

- Ekukhuleni kwetjharagano kulindelekele bona kuvele ukuhlangahlangana nokulwa kwabadlali, baphambane ngemibono nangezendo bebaphethe ngokurhitjhana ngamagama bebabambane nangezandla.
- Emdlalweni lo itjharagano lenzeka lokha uManala nakabutha ibutho lakhe ahloma ayokufuna uNzunza. Liragele phambili nangemva kobana uManala sele abhubhile.
- Amabambela wakaManala aragela phambili nokuhlasela amaNzunza bekwafika lapho ubukhosi bubuyela khona kuNcagu indodana kaManala.

Isithori/Isiqongolo.

- Esithorini kulindeleke bona indaba ithuthuke beyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa khona mamano wokurarulula umraro akiwo; nabafundi bendaba sebacabanga bona ikutani sele ibhalelwe. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.
- Isithori emdlalweni lo sivela lokha uNzunza nedlanzana labantu besitjhaba sakhe bararwe kuyama umlambokazi iBhalule lokha nababalekela aManala bona angababulali.
- Kwabonakala kwanga sele aphelelwe mamano uNzunza, khonapho ngokungakalindeleki kwafika uSongubo wabawa uNangubokazi bona asize uNzunza nesitjhaba sakhe bangabulawa Manala, indaba yakghona ukuragela phambili kunokobana iphelele emoyeni.

Ukurhobha kwendaba.

- Ukurhobha kwendaba kubunjwa zizehlakalo ezisusa indaba esiqongolweni ziyehlisele esiphethweni sayo. Kuvame ukuba zizehlakalo ezithuthukisela imiraro eqalene nomdlali oyikutani eensombululweni zayo/Kuvame ukuba zizehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro aqalene nayo.
- Emdlalweni lo umtlozi akakaphumeleli ukusivezela irhobhondaba ngombana indaba le nayisuka esithorini sayo yehlela esiphethweni. Azikho izehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro aqalene nayo.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela engakalindeleki.
- Esiphethweni besilindele bona uManala athathe ubukhosi bakhe kuNzunza abe ambulale ngombana wamgalaja bona ekuthomeni kodwana lokho azange kwenzeke.
- Ikosi uNcagu yamukela uMthise kaTjhangutjhangu bona abe yindlovukazi yakhe nekwaba litshwayo lokobana uyamlibalela uNzunza.
- Singakutjho siqinsile bona isiphetho somdlalo lo kusiphetho esinebohlololo ngombana umtlozi ngemva kokuphetheka kwawo uragele phambili wasitjela bonyana abentwana bekosi uMusi baphadlhalalela kiziphi iindawo nekuyinto etja engathintani nombango wobukhosi.

Esiphethweni umfundi akasonge indabakhe:

Nasiyelela zoke izakhiwana zomdlalo lo kusukela esingenisweni ukuya esiphethweni sakhona, singatjho bona umtlozi uphumelele ukusivezela uNzunza njengomdlali oyikutani ngombana umveze ngaphasi kwayo yoke imileyo yesakhiwana sawo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]**UMBUZO 17: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

17.1 Isizathu sokobana uTjhaba angamthembi uManala ngobukhosi kukobana uManala akahlali asesigodlweni, esikhathini esinengi uhlala asebusizimbeni begodu akanalo ilemuko elaneleko lezombusazwe. (1)

17.2 - Umlayezo bewusatjalaliswa ziingijimi, kuyatjho bona bezingekho iinsetjenziswa zokuthintana neenrhatjhi ezisetjenziswa esikhathini sanje. (1)

NSC – Umhlahlandlela wokutshwaya

- linkhwelo bezingekho, iingijimi bezikhamba ngeenyawo ibanga elide nazisabalalisa umlayezo esitjhabeni sekosi. (1)
- 17.3 Umnqopho womhlangano owabanjwa yikosi kwakukukwazisa isitjhaba bona ikosi ifuna ukudlulisela ubukhosi kiloyo obekazoyelama ngombana yona beyingasenawo amandla begodu ingasaboni nemehlweni. (2)
- 17.4 NguMrhawu. (1)
- 17.5 - NguMhleka. (1)
- USigodo. (1)
- 17.6 UNcagu walibalela uNzunza ngemva kobana uNcagu amukele uMthise kaTjhangutjhangu bona abe yindlovukazi yakhe. (2)
- 17.7 Isehlakalo esifihlelwe umdlali onguManala kodwana thina abafundi bomdlalo lo sisazi sisehlakalo sokobana uNzunza banoNanasi bebhalela ukugalaja uManala unamrhali khona angazokuba yikosi/Isehlakalo esifihlelwe umdlali onguManala kodwana thina abafundi bomdlalo lo sisazi sisehlakalo sokobana uNzunza alale emnyango wakayise uMusi ukwenzela bona azokukghona ukuthatha unamrhali kuyise ngamathathakusa uManala angakafiki. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 17.8 Ngicabanga bona uNanasi bekazokupha uNzunza amano wokubulala uManala ukwenzela bona ubukhosi bubuyele ngakuye/Bebangamloya bona alahlekelwe mkhumbulo nofana agule bekahlongakale bese bathatha ubukhosi. (2)
- 17.9 Izenzo zakaNzunza zimveza amumuntu ongakwazi ukuzijamela epilweni ngombana kusukela ekuthomeni wasizwa ngunina bona afumane unamrhali, akhange azicabangele bona kufanele enzeni/Izenzo zakhe uNzunza zimveza amumuntu olitjhatjha ngombana uphila ngokubaleka ngaso soke isikhathi aManala nakazomhlasela, akayilwi ipi uyitjhiya ibophile adle phasi. (2)
- 17.10 - Ngicabanga bona kusenzeka lokho ngombana abanye ababelethi bavame ukuba nayo yoke into ephasini efaka hlangana imali nepahla enjengeenkoloyi, ifuyo namarhwebo bese kuthi angabhubha abentwana basale babanga lokho okutjhiywe mbelethabo abanye bebabulalane.
- Ngicabanga bona akusenzeki lokho ngombana esikhathini sanje ababelethi bavame ukwabela abentwababo ilifa basaphila ngokusebenzisa isifiso esihlathulula kuhle bona kufuze labiwe njani ilifelo. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 17.11 Ngicabanga bona kungaba libizelo lokuba babikiindaba ngombana uTjhaba banoMbangwa babantu ebehlala bakhuluma ngeendaba ezisematheni/ebezenzeka ebukhosini ngaso soke isikhathi. (2)
- 17.12 Umukghwa womdlali onguNanasi usitjela bona umumuntu ongahloniphi imikhawulo abekelwe yona njengomuntu wengubo/ongahloniphi iinqunto zekosi nekambiso yesintu yokwenziwa kwezinto. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (1)
- 17.13 - Ngiyazwelana noNdala ngombana akusuye owarhuga uManala ngokumthathela unamrhali njengombana sekazifumana asetjenziswa njengesiviko sakaNzunza olinaba elikhulu lakaManala nje.

NSC – Umhlahlandlela wokutshwaya

- Angizwelani noNdala ngombana wakhetha ukulandela uNzunza asazi kuhle bona ubukhosi kufanele buye kuManala njengezibulo lakaMusi, ingasi uNzunza.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

- 17.14 Umtloli uphumelele ukusebenzisa ilimi emdlalweni lo ngombana ukghonile ukusebenzisa izaga, izitjho, iinthombengqondo nezinye iinungo zelimi ukuzwakalisa kuhle ummongondaba womdlalo lo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

(2)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani KaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjuho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim - (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 18**IFINDO – Sovumani Kazimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 18.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi esekhasini lama-35 ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: Umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Nakukhulunywa ngesakhiwana somdlalo kukhulunywa ngokobana umdlalo ubumbeke bunjani kusukela esingenisweni/esethulweni sawo ukuya esisuseni serarano, ekukhuleni kwetjharagano, esithorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni. Umdlali oyikutani mdlali umdlalo odzimelele kuye, wethulwa anomraro esingenisweni/esethulweni somdlalo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni somdlalo. Umdlali oyikutani emdlalweni lo nguBalise.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isingeniso.

- Isingeniso kufanele siveze indawo nesikhathi sokuthoma kwendaba, umdlali oyikutani nomraro aqalene nawo.
- Umtloli womdlalo lo esingenisweni usivezele ikutani yomdlalo lo kunguBalise aqalene nomraro wokungafumani umntwana banomkakhe uLungile.

Isisusa serarano.

- Isisusa serarano siveza bona itjharagano elenzeka emdlalweni lisukelephi begodu libangelwe yini. Ikutani kufanele ivele esisuseni serarano.
- Emdlalweni lo umtloli usivezele isisusa serarano kukutjhayisana kweenkolelo ezimbili hlangana kwabadlali bomdlalo lo. Lokhu sikubona lokha uBalise nakatjela uLungile bona abaye emphorofidini uThombeni bayokufuna isizo lembeleko.
- UBalise banoLungile balwa bekwafika lapha bangasaphani umlomo kuhle khona.

Ukukhula kwetjharagano

- Ekukhuleni kwetjharagano kulindelekele bona kuvele ukuhlangahlangana nokulwa kwabadlali, baphambane ngemibono nangezenzo bebaphethe ngokurhitjhana ngamagama bebabambane nangezandla.
- Emdlalweni lo umtloli usivezele itjharagano lenzeka lokha uBalise nakabuza uLungile bona baya nini kuThombeni. ULungile wasilingeka khulu nakezwa nokobana umbono wokuya kwaThombeni uze nomkhozi kaBalise uHleziphi.
- Barhitjhana ngamagama bewanghala uBalise wazwakala selakhuluma ayedwa ancapha nakacabanga bona uLungile uyabhala ukuya emphorofidini.

- UBalise sekafikelwa mummoya wokunghala, athale uLungile. Kwabonakala bona uBalise akasanawo amano wokurarulula umrarwakhe.
- UNobukhazi waragelela uMnguni bona akhulumisane noLungile amenze avume ukuya ebantwini ababonako.
- UMnguni wakhuluma noLungile bewavuma ukuya enyangeni uMabhebheja.

Isithori/Isiqongolo.

- Esithorini kulindeleke bona indaba ithuthuke beyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa khona mamano wokurarulula umraro akiwo lo; nabafundi bendaba sebacabanga bona ikutani sele ibhalelwe. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.
- Isithori somdlalo lo sivela lokha uMnguni nakathatha uBalise banoLungile abasa enyangeni uMabhebheja bathola bona uMnguni banoMabhebheja kade bazana nekuyinto erara uBalise banoLungile.
- UMabhebheja ubatjele bona umrarwabo wokungatholi umntwana lo ubangelwa lifindo elibotjhwe ngugogwakhe kaLungile ngonobangela wokobana uLungile angakenzi isiko lokuthomba naphezu kobana athiyelwe ngaye.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela etjhiya abafundi bawo nombuzo wokobana uLungile ugcine athonjisiwe njengokutjho kwakaMabhebheja nokobana kuvele bona ngemva kokuthonjiswa kwakhe umrarwabo wokutlhoga umntwana wararululeka na?

Esiphethweni umfundi akasonge indabakhe:

Nasiyelela zoke izakhiwana zomdlalo lo kusukela esingenisweni ukuya esiphethweni sakhona, singatjho bona umtlozi uphumelele ukusivezela uBalise njengomdlali oyikutani ngombana umveze ngaphasi kwayo yoke imileyo yesakhiwana sawo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 19: IFINDO – Sovumani Kazimkhona

- 19.1 Baneminyaka engaphezu kwamatjumi amabili/Baneminyaka engaphezu kwama-20. (1)
- 19.2 Isizathu esenza bona uBalise banoLungile bagcine beze enyangeni enguMabhebheja kukobana baqalene nomraro/bazozihlolisa manqophana nomrarwabo wokungatholi umntwana/Kungombana uNobukhazi wathusela uMnguni bona nakangasizi uLungile uzokuveza ifihlwakhe. (2)
- 19.3 - Bavakatjhela umphorofidi uThombeni/Esiyabuswa. (1)
- Bavakatjhela abodorhoda abangaphezulu kwabalitjumi. (1)
- 19.4 Abafundi bomdlalo lo bavumelana ngongelethu bona umdlalo lo wenzeka esikhathini sanje ngebanga leensetjenziswa zetheknoloji ezivezwe zisetjenziswa badlali bawo/Umdlalo lo wenzeka esikhathini sanje ngombana emdlalweni kuvela bona kunamaphlasma, iinkoloyi zakanokutjho, abomaliledinini; njll. nekuzizinto ebezingekho esikhathini sakade. (2)
(Namanye amaphuzu anembako azakwamukelwa).

NSC – Umhlahlandlela wokutshwaya

- 19.5 - UNaMalemane gade angathandi uBalise ngombana ekhabo bebangakholelwa kuZimu njengaye. (1)
- UNaMalemane gade angathandi uBalise ngombana bekamfundisi kanti uLungile amjameli wabantu, yeke bekacabanga bona uBalise udla imali kaLungile. (1)
- 19.6 KuseJaphta Mahlangu/YiJaphta Mahlangu. (1)
- 19.7 Ngicabanga bona isenzo sakaBalise sokungafuni ukuthatha umfazi wesibili njengombana bekayeleliswa nguMvimbi simveza amumuntu omthanda kwamambala umkakhe nongafuni ukuvumela ubujamo babo bumenzise izinto yena nomkakhe abangazifuniko/Ngicabanga bona isenzo sakaBalise sokungafuni ukuthatha umfazi wesibili njengombana bekayeleliswa nguMvimbi simveza amumuntu othembekileko nogcina iinthembiso zakhe/ongatjhidiko eentembisweni neenquntweni zakhe. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 19.8 Umdlali onguHleziphi usifundise bona umuntu nakakutjela imirarwakhe kufanele umsize ungahlekisi ngaye/Umuphe iyeleliso ezizomakhisa njengalokha nakazakuyelelisa uBalise ngemiraro yakwakhe. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 19.9 - Ngicabanga bona siyakhambelana ngombana amalanga la abantu basebenzisa iinkhandelambekeko ezihlala isikhathi eside emzimbeni womuntu nezenza bona abanye abantu bagcine bangasenambekeko/Ukudla esikudla amalanga la kuyayenza imizimba yabantu bona igcine ingasakghoni ukusebenza kuhle beyikghone ukungabamba lokha nakubumbeka umntwana.
- Ngicabanga bona isenzo sakaBalise banoLungile sokuthaga kangaka bangafumani umntwana asikhambelani nesikhathi sanje ngombana sezizinengi khulu iindlela zesayensi zokusiza abantu bona babe nabentwana ezisetjenziswa amalanga la, bebangasebenzisa enye yazo efana nokobana bathole umma obekangabathwalela umntwana bekabelethwe, njll. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 19.10 Ngicabanga bona umnqopho womtloli kusivezela bona imali ayinandima eqakathekileko eyidlalako ekuthandaneni kwabantu ababili/Ngicabanga bona umtloli unqophe ukusivezela bona ithando lisuka ehliziyweni yomuntu ingasi ezintweni umuntu anazo/Ngicabanga bona umtloli unqophe ukusivezela bona imali ayitjho litho nasiza ethandweni nemtjhadweni, into efunekako yihliziyo evumako nenethando kwaphela. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 19.11 Umnqopho womtloli kukusivezela bona ipumelelo ayizi ngefundo kwaphela, bakhona abantu abaphumelelako epilweni kodwana abangazange bangene ngomnyango wesikolo/Umtloli usifundisa bona umuntu akaphunyeleliswa yifundo kwaphela abanye baphunyeleliswa makghono wabo ahlukahlukeneko.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 19.12 – Bengizokuvuma bonyana lenzeke ngombana ngifuna umntwanami alungelwe zizinto ngakwakhe, aphile ngethabo lokuba nomntwana ekade amfuna.
– Bengeze ngavuma bonyana lenzeke ngombana lokho bekuzokuphambana nekolo yami bekungitjhidise eduze noZimu engimlotjhako/Bekuzokona ubudlelwano bami noSomnini/UZimu nekuyinto engingayifuniko leyo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 19.13 Isifundo esisifumana esiphethweni somdlalo lo sifundo sokobana/ngesithi ukungaphethi amasiko kungakuvala eminye iminyango yepilo/Isifundo esisifumana esiphethweni somdlalo ngesithi kuqakathekile ukobana nawumbelethi wenzele abentwabakho amasiko ngombana ukungabenzeli kungaba nemiphumela emimbi nebuhlungu emaphilwenabo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (1)
- 19.14 – Yinto elungileko ukobana umbelethi athathele umntwanakhe iinqunto nanyana sele endile/athethe ngombana umbelethi nakabona umntwanakhe ahlangebazana nemiraro epilweni kufuze angenelele ukutjengisa ithando.
– Akusiyinto elungileko ukobana umbelethi athathele umntwanakhe iinqunto nanyana sele athethe/endile ngombana umntwana owendileko/othetheko kutjho bona sekazijamele begodu sekasebujameni bokobana azithathele iinqunto, njeke umbelethi kufuze akuhloniphe lokho.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80